Safe Secure Kids- Identifying Trusted Adults

1. Introduction

Visual Description:
Nighttime camping scene: tents are set-up, campfire is burning. Heart is standing beside the fire. Heart is an illustrated heart with a face, legs and arms. Heart has a speech bubble that changes with the narration.

Audio:
Hi, friend! Heart here. I’m going on a camping trip with some of my friends. Why don’t you come with us? We are so excited to set up our tents, make s’mores, and sit around the fire telling stories! Let’s get camping!

Interactions:
None
2. S’more pieces

Visual Description:
Logs are sitting around the fire. Heart is sitting on a log. S’more making items are sitting on tree stump close to fire. Scene changes to Jayden, Olivia and Amelia sitting on 3 logs around the fire. There is camping gear around them including a backpack, binoculars, canteen and a walking stick. S’more making items are highlighted in squares in front of everyone.

Audio:
To be able to make s’mores around the campfire, we first need to collect all the pieces. That includes marshmallows, chocolate, graham crackers, and a toasting stick for the marshmallow. Will you help us collect all these items? It’s simple! To collect each piece, select one of my friends sitting around the campfire. Each friend has a story to share with you about something they’re struggling with. After you’ve read their story, identify a trusted adult that you think they could talk to about their struggles. You will collect 1 piece of the s’more for each question you answer.

Interactions:
None
3. Trusted Adult

Visual Description:
Heart is standing next to a large text box. Text corresponds to narration.

Audio:

Before we can identify trusted adults for our friends, we need to understand what a trusted adult is. A trusted adult is someone you can talk to about anything. Maybe it’s someone you can talk to if you need help or someone who makes you feel happy when you’re around them. It could also be an adult who has helped you before. Knowing that you have a trusted adult in your life is important. That way, if something happens that makes you feel scared, uncomfortable, worried, or even really happy, you have someone you can share those feelings with. Having someone you trust and someone to talk to can help us feel safe and less alone. Trusted adults can be different for everyone. Maybe the trusted adult in your life is your teacher, but your friend says his trusted adult is his grandpa. We can also have different trusted adults for different situations in our life.

Interactions:
None
4. Help Our Friends

Visual Description:
Heart is standing next to a large text box. Text corresponds to narration. Scene changes back to Jayden, Olivia and Amelia sitting around the fire.

Audio:
Let’s look at some of those different situations by helping our friends around the campfire. Select one of my friends to hear their story. Then, help them identify which trusted adult they could talk to. You will collect 1 s’more piece for each question you answer. Let’s get started!

Interactions:
Instructions- Select one of my friends to hear their story. Then, help them identify which trusted adult they could talk to.
Buttons indicate each child is selectable. Four S’more icons at bottom are greyed out. As each child is selected, course jumps to their corresponding story.

5. Olivia- Lunch Room

Someone stole Olivia’s dessert. She feels angry and frustrated. She decides to ask a trusted adult for help. But who should she ask for help?
**Visual Description:**
Olivia is sitting at a lunch table with an open lunch box with an apple, sandwich and juice box. She looks angry. Beside her is a text box that corresponds to the narration. There is an image of a cupcake in the textbox.

**Audio:**
Olivia has been having some trouble in the lunchroom. A few other students have been stealing Olivia’s dessert from her! Olivia feels angry at the students who keep stealing from her and frustrated that it keeps happening. She decides to ask a trusted adult for help. But who should she ask?

**Interactions:**
None

5.1. **Olivia- Lunch Room Adults**

**Visual Description:**
Images of adults standing in front of cafeteria serving line load as narration names each. Each adult has corresponding label attached to them. Text that corresponds to narration loads above.

**Audio:**
Who could Olivia choose to tell about her dessert being stolen? Since she’s at school, she could ask a teacher, guidance counselor, librarian, cafeteria aid, or coach.

**Interactions:**
Instructions: Select the adult that she could ask for help. Then, select submit.
Each adult is clickable. When selected, a checkbox appears indicating selection. Submit button becomes available when an adult has been selected.

### 5.2 Olivia- Lunch Feedback

![GREAT CHOICE!]

It's great that Olivia was able to identify an adult at school that she trusted.

Hopefully, the adult will:

- Intervene
- Offer helpful suggestions

Great Job!

**Visual Description**

Heart standing beside text box. Text corresponds to narration. Four s’more icons at bottom are greyed out at start, but as indicated in narration, marshmallow becomes full color.

**Audio/Text Feedback**

Great choice! It’s so great that Olivia was able to identify an adult at school that she trusted. Hopefully, the adult will intervene or at least be able to offer some helpful suggestions on how Olivia can protect her dessert.

You’ve earned a marshmallow for answering this question. Great job!
Visual Description

We return to the campfire scene. Olivia has a checkbox indicating you have heard her story. You also have a marshmallow indicating your progress.

Interactions:

Instructions- Select one of my friends to hear their story. Then, help them identify which trusted adult they could talk to.

As each child is selected, course jumps to their corresponding story.
6. Amelia- Soccer Field

Visual Description:
Amelia is sitting beside a soccer field on a bench holding a soccer ball. She looks sad. Beside her is a text box that corresponds to the narration. There is an image of a soccer ball in the textbox.

Audio:
A few days ago, Amelia was getting ready for soccer practice. As she was lacing up her sneakers, she noticed another kid picking on one of her teammates. She’s noticed these same kids before picking on other people before. She knows it’s not right, but she’s also a little too nervous to confront them.

Interactions:
None

6.1 Amelia- Soccer Field Adults
**Visual Description:**
Images of adults standing in front of soccer field load as narration names each. Each adult has corresponding label attached to them. Text that corresponds to narration loads above.

**Audio:**
A trusted adult would be able to help Amelia with this problem. Who could she talk to about the bullying she’s witnessed? She could talk to a coach, referee, team Mom, another parent, or maybe even a family member, like an aunt or uncle that has come to see his game.

**Interactions:**
Instructions: Select each adult that she could ask for help. Then, select submit.
Each adult is clickable. When selected, a checkbox appears indicating selection. Submit button becomes available when an adult has been selected.

### 6.2 Amelia- Soccer Feedback

**Visual Description**
Heart standing beside text box. Text corresponds to narration. Three s’more icons at bottom are greyed out at start, but as indicated in narration, chocolate becomes full color. Now both chocolate and marshmallow are full color.
Audio/Text Feedback

Great choice! Amelia was able to identify an adult that she trusted to help her protect her teammate from bullying. Although it felt scary at first to talk to someone, Amelia knows she made the right decision by asking for help.

You’ve earned some chocolate for your hard work. Keep it up!
6.3 Amelia- Complete

Visual Description

We return to the campfire scene. Olivia and Amelia now have checkboxes indicating you have heard their stories. You now have a marshmallow and chocolate indicating your progress.

Interactions:

Instructions- Select one of my friends to hear their story. Then, help them identify which trusted adult they could talk to.

As each child is selected, course jumps to their corresponding story.
7. Jayden - Video Games

Visual Description:
Jayden is in his room playing a video game. He has a controller in his hand and the TV is on. He looks worried. Beside him is a text box that corresponds to the narration. There is an image of a video game controller in the textbox.

Audio:
Jayden likes to play video games with other people before he goes to bed. One night, another player started asking Jayden questions that made him feel uncomfortable. He thought this person was his friend, so these questions are making him feel mixed up about the situation.

Interactions:
None

7.1 Jayden - Video Games Adults

Who are some trusted adults that Jayden could reach out to?

- Parent
- Friends
- Grandparent
- Religious Leader
- Older Sibling
**Visual Description:**
Images of adults standing in Jayden’s room load as narration names each. Each adult has corresponding label attached to them. Text that corresponds to narration loads above.

**Audio:**
Rather than feeling uncomfortable and confused, Jayden has decided that he’s wants to talk to a trusted adult about what’s going on. Who are some trusted adults that Jayden could reach out to? He could talk to a parent, a friendly neighbor, grandparent, religious leader, or an older sibling.

**Interactions:**
Instructions: Select each adult that he could ask for help. Then, select submit.

Each adult is clickable. When selected, a checkbox appears indicating selection. Submit button becomes available when an adult has been selected.

**Feedback**
Great choice! Jayden feels much better after talking to this person. He knows now that his decision to talk to a trusted adult about the situation is going to help keep him and other players safe.

Generally, adults are considered people who are 18 years old or older. Before choosing to talk to an older sibling as your trusted adult, consider whether or not your sibling has the ability to intervene and help you if necessary.

You earned some graham crackers with that answer. Well done!

**7.2 Jayden- Video Game feedback**

![GREAT CHOICE!](image)

Jayden feels much better after talking to this person.

His decision to talk to a trusted adult is going to help keep him and other players safe.

Older Siblings:
- Generally, adults are 18+
- Can your sibling intervene and help you if necessary?

[Previous Page] [Next Page]
Visual Description

Heart standing beside text box. Text corresponds to narration. Two s’more icons at bottom are greyed out at start, but as indicated in narration, graham crackers becomes full color. Now chocolate, marshmallow, and graham crackers are full color.

Audio/Text Feedback

Great choice! Jayden feels much better after talking to this person. He knows now that his decision to talk to a trusted adult about the situation is going to help keep him and other players safe.

[If older sibling is selected] Generally, adults are considered people who are 18 years old or older. Before choosing to talk to an older sibling as your trusted adult, consider whether or not your sibling has the ability to intervene and help you if necessary. [End older sibling feedback]

You earned some graham crackers with that answer. Well done!

8. What You Learned

You are able to identify trusted adults in a variety of settings.
There’s just one more piece to earn....Let’s go!
Great job! By answering the questions from each person’s story, you’ve shown that you are able to identify trusted adults in a variety of settings. We have just one more important piece to earn before we can start making our s’mores... The roasting stick! Can you help us by answering this last question?

Interactions:

None

9. Your Trusted Adults

Visual Description:
Heart is standing next to a large text box. Text corresponds to narration.
Audio:

Now that you know what a trusted adult is and have seen some examples of who trusted adults could be, let’s take a moment to think about your own life. Who are the trusted adults in your life? It could be one person or many people. Trusted adults are just that! Adults who you feel like you can trust or talk to about anything. Take a moment to consider adults that you know who you feel comfortable talking to and asking them for help, or adults that maybe have helped you in the past.

Interactions:

None

10. My Trusted Adults

Visual Description:

Heart is standing next to a large text box with instructions. Within text box is an area to type names.

Audio:

Do you have someone in mind? Great! Use the spaces here to type in who the trusted adults are in your life. Once you have typed in your answers, select submit.
Interactions:

Question with open text box to type answer.
Question: Who are your trusted adults?
Instructions: Type them here.
Submit button.

10.1 My Trusted Adults Feedback

Well done! Maybe you could think of more than 2 trusted adults, or maybe you had trouble thinking of 1. Either way, that’s ok! The important thing to remember is that you aren’t alone.
11. Your S’more

Visual Description:
We return to the campfire scene. Jayden, Olivia and Amelia all have s’mores in their hands. They each have a roasting stick close to them. They are all smiling. You now have a marshmallow, chocolate, graham crackers, and roasting stick indicating you’ve completed your task.

Audio:
By answering this final question, you helped us collect the roasting stick! Your smart thinking helped you collect all the pieces you need to toast a warm, gooey s’more! While you enjoy your toasty marshmallow, let’s review what we’ve learned so far about trusted adults.

Interactions:
None
12. Wrap-Up

Visual Description:
Heart standing beside text box. Text corresponds to narration.

Audio:
Sometimes life can get challenging, and things can start to feel overwhelming. Whenever we feel lonely, confused, or even really happy, it’s nice to know that we have a trusted adult in our life who we can lean on. A trusted adult is someone you can talk to about anything. Maybe it’s someone you can talk to if you need help or someone who makes you feel happy when you’re around them. It could also be an adult who has helped you before. The trusted adults in your life care about you. They want you to come to talk to them to share the exciting, important, and even the confusing pieces of your life with them.

Interactions:
None
13. Conclusion

Visual Description:
Heart standing beside picnic table with s’more ingredients and s’mores. Heart has a speech bubble that changes with the narration.

Audio:
Thank you for taking the time to help me and my friends today! This s’more is delicious and I think we really learned a lot about identifying trusted adults. Now that we’ve wrapped this up, hike on over to part two of this activity, “Talking to Trusted Adults.” This activity will help us learn all about starting and having conversations with trusted adults. See you there!

Interactions:
None
**14. Conclusion**

**Visual Description:**
Heart, surrounded by other hearts. SafeSecureKids.org text beside.

**Audio:**
None

**Interaction:**
None